



EU PROJECTS

# PRIMARY SCHOOL "MARJAN"

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- ABOUT SPLIT AND CROATIA

Split is situated on the Adriatic coast and surrounded by hills and islands.

Split is the second largest city in Croatia.



Republic of Croatia

Capital: Zagreb

Population: 4,0 million

Official language: Croatian

Religion: 91% Catholic



- Croatia is a land of stunning natural beauty.
- It has more than a thousand islands and seven National parks.



Photo: HTZ/croatia.hr

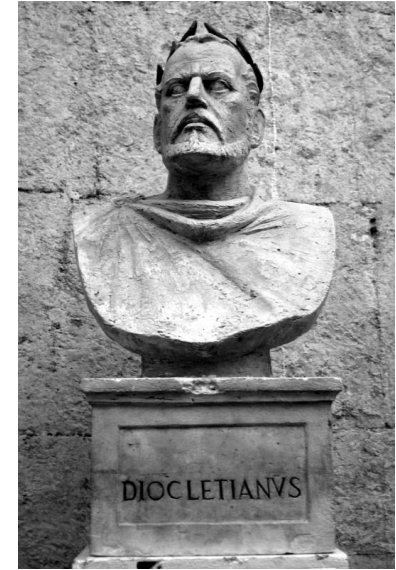


- Croatia may be a small country but it has a rich culture and history and it boasts **a total of ten UNESCO World Heritage Sites.**
- One of the well known name is **Old Town of Split**
- With 2700 hours of sun a year, Split became famous as one of the sunniest cities in Europe





- Diocletian's Palace in Split is one of the **best preserved monuments of Roman architecture** in the world.
- **The Cathedral of St Domnius** was built between 295-305 AD and it is as well the mausoleum of the Emperor Diocletian.





- The city of Split is a sports metropolis when we consider the number of accomplished athletes that started here.
- Athletes from Split represent one third of Croatian participants and medal winners at the Olympic Games. Some of them were students of our school.
- The inhabitants of Split themselves nicknamed their city **“the sportiest city in the world”**.





Primary school “Marjan” is situated in the western side of the city of Split along the edge of forest park Marjan after which it is named.

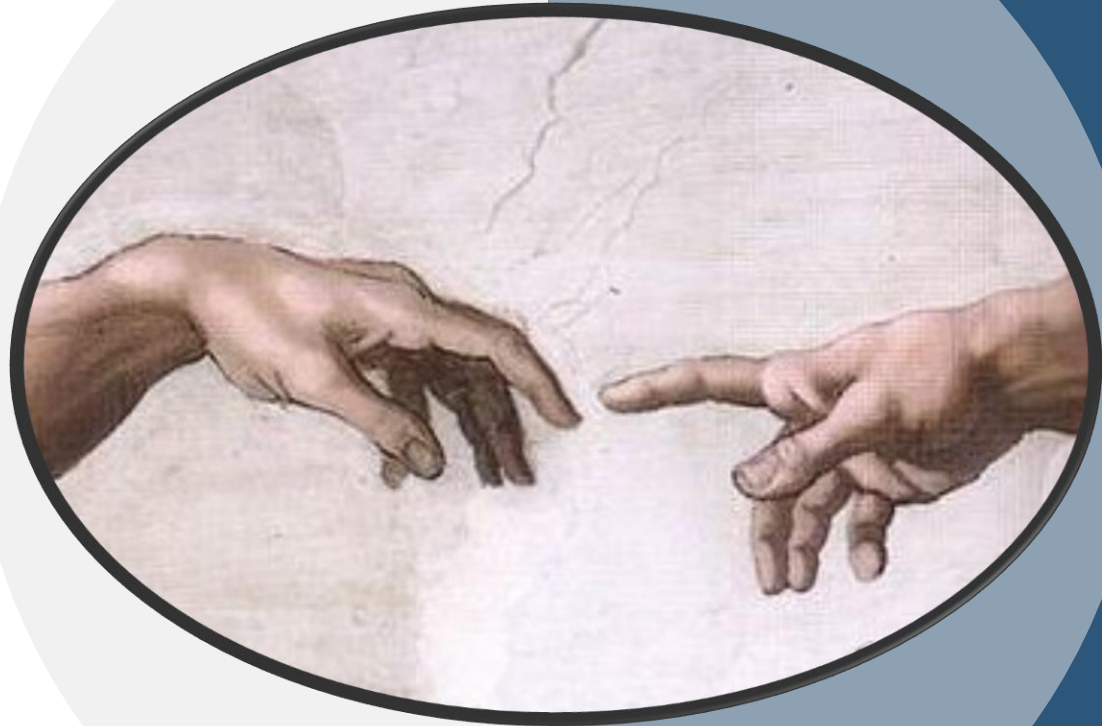




The school motto is «Let's make a person»

In our school there are:

- 330 students aged 6 to 14
- 17 classes
- 40 teachers
- 4 associates in education: psychologist, pedagogue, speech therapist, librarian



By examining the state of mutual relations between all participants in educational work we have long understood that for good atmosphere of the pedagogical work it's necessary to implement numerous activities which enrich it.



# SCHOOL IN CLINICAL HOSPITAL SPLIT

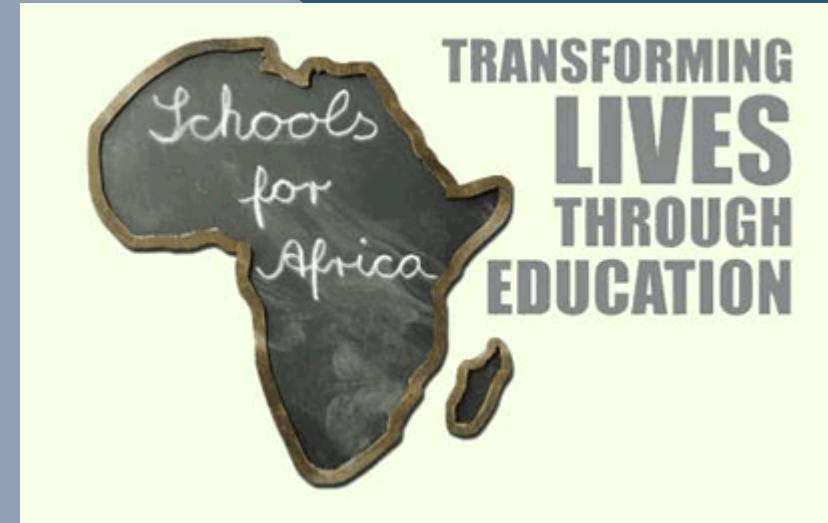
- Education for children on hospital treatment
- 5 classes
- 11 teachers
- Member of HOPE (Hospital Organisation of Pedagogues in Europe)





We have designed our own projects like

- Culture of speaking
- Different people enrich us
- Professional orientation –the choice of occupation
- Gea – project for advanced students



We have also joined in international projects like

- UNICEF's „Stop Violence among Children”
- UNICEF's „Break the chain” - a campaign against cyberbullying
- UNICEF's Schools for Africa



# EU PROJECTS:

- Comenius multilateral school partnership
- 2011.-2013.
- „Development of School Curricula: Teacher training for sustainable development”
- With partner schools from:
- Istanbul, Turkey
- Ljubljana, Slovenia





- Comenius multilateral school partnership
- 2013.-2015.
- „Cross-curricular teaching on cultural and natural heritage topics”
- With partner schools from:
- Izmir, Turkey
- Țicleni, Romania and
- Pasvalys, Lithuania





- Erasmus+ Strategic Partnerships for Schools Only
- 2015.-2017.
- „Development and Implementation of Innovative Methods of Teaching Math, Science and languages in the Multicultural European Classroom to Increase Student Literacy and Prevent Early School Leaving”
- With partner schools from:
  - Portugal
  - Germany
  - Cyprus
  - Latvia
  - Iceland





- Erasmus+ Project
- 2018.-2020.
- “Appreciating our native culture and heritage with a focus on sport” (2018-1-IE01-KA229-038757)
- With partner schools from:
- Ireland
- Italy
- Poland
- Greece







- Erasmus+ Project
- 2018.-2020.
- “European Cultural Treasures: where the past meets the future” (2018-1-EL01-KA229-048001\_2)
- With partner schools from:
- Portugal
- Greece
- Lithuanian
- Spain – Canary Islands





# ERASMUS + KA1

- „Diversity enriches us”  
(2020-1-HR01-KA101-077375)
- 2020.-2022.

## Goals:

- Internationalization of education through bilingual classes in English
- Introducing “Service Learning”

## The following activities carried out:

- Job-shadowing mobility to Elementary school Pontus in Lappeenranta, Finland
- Job-shadowing mobility to Colegio San Jose in Valladolid, Spain
- A structured English language course in Bath, UK organised by EnglishMeansBusiness





# ERASMUS + KA1

- “Play and do the right thing”  
(2022-2-HR01-KA122-SCH-000096373)
- 2023.-2024.

## Goals:

- volunteering, inclusive volunteering and service learning
- game based learning, gamification
- outdoor learning

## The following activities carried out:

- Job-shadowing mobility to IES Pedro Jiménez Montoya, Baza, Andalucia, Spain
- Job-shadowing mobility to Collège Jules Reydellet in Saint Dennis, Reunion, France
- A structured course and training in Spain, Italy and Turkey





# KA120-SCH - Erasmus accreditation in school education (2023-1-HR01-KA121-SCH-000134090)

## Goals:

- volunteering, inclusive volunteering and service learning
- game based learning, gamification
- outdoor learning

## The following activities carried out:

- Job-shadowing mobility to Colegio Arubano, Oranjestad, Aruba
- Job shadowing mobility to Istituto Comprensivo „G. Carducci”, Rieti, Sicily, Italy





We are aware of the importance of real life surroundings in education so we strive to make the whole city our classroom (out of classroom teaching, fieldwork and excursions), especially forest park Marjan and the sea shore surrounding it.

By various forms of research work we encourage the liberation of pupils' creative thoughts and developing their creativity.





- The long-term goal of our school is the development of empathy and motivation in students, reducing alienation, other behavioural problems, and bad attitudes towards responsibilities. This can be achieved through Service learning projects carried out by all students at the school for the students at the hospital department, and others in the community. Quality activities in free time are crucial for our students. Inclusive volunteering of the school's Hospital department students would increase the interest for school in students who are in hospital treatment. It would allow them to not only receive the volunteer help, but to also offer it through inclusive volunteering projects to others in need.
- Furthermore, our school's goal is to increase motivation in students through gamification, game based learning, outdoor learning, and to develop motivation and psychological resistance of the students in the hospital through gamification and game-based learning too.
- Gamification develops critical thinking and decision-making skills, elicits team work and communication, and makes the learning process more interesting and exciting.
- We are Erasmus accredited school (2023-2027)







Those projects have greatly improved the general atmosphere in our school. We believe it is crucially important to continue working in that direction because it encourages improvement of personal, professional, social and developmental competences and skills of all the participants in educational work through international cooperation of the schools involved in the project.

- It's a lofty mission of our school because role of a teacher is precious in society.
- As lighthouses to children in their growing up, we are called daily to grow in humanity, well-being, truth and knowledge.